

# SCHOOL-BASED EARLY HELP



## **Our Excellent Early Help Offer**

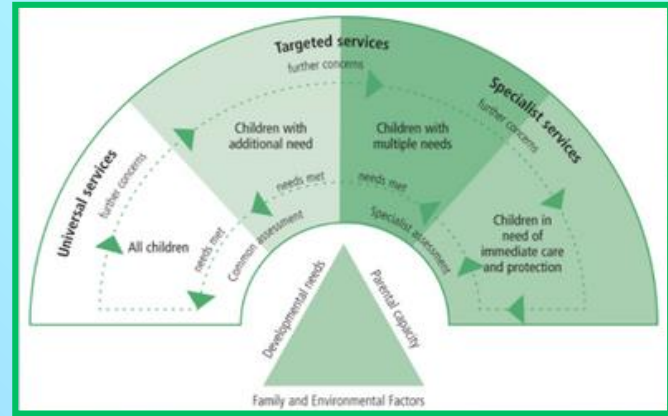
At The Orchards and Reaside Primary Academy, we are committed to providing a strong, proactive Early Help Offer to support our pupils and families. Our approach ensures that children receive the right help at the right time, reducing the need for more intensive interventions later. We believe that early intervention is key to helping every child thrive academically, socially, and emotionally. Our team works in partnership with parents and carers to create a nurturing environment where every child can succeed.

Our Early Help Offer includes:

- Dedicated Pastoral Support Team – working closely with families to address concerns early.
- Access to Mental Health and Wellbeing Support – including counselling, mentoring, and emotional regulation strategies.
- Family Support and Guidance – practical advice on parenting, routines, and home learning.
- Attendance and Safeguarding Support – ensuring every child feels safe and engaged in school life.
- Links with External Agencies – collaborating with local services to provide specialist help when needed.

## Layers of Support: From Universal to Specialist Services

Our Early Help Offer is structured across three levels to ensure every child and family receives the right support at the right time:



### Universal Services

These are available to all pupils and families as part of our core provision. Examples include high-quality teaching, pastoral care, PSHE curriculum, and whole-school wellbeing initiatives.

### Targeted Services

For children and families who need additional support beyond universal provision. This may include small group interventions, mentoring, attendance support, parenting workshops, and early intervention programmes.

### Specialist Services

For those with more complex needs requiring multi-agency involvement. We work closely with external professionals such as CAMHS, social care, educational psychologists, and specialist health services to provide tailored support.

## Orchards Pastoral Team: Who can help you?



### ***Our Leadership and Support Team***

Mrs Walker-Gordon (Lead DSL) – Executive Headteacher: Leading our vision for inclusive education and safeguarding.

Mrs Flynn – Head of Pastoral Care (Operational DSL): Providing emotional and social support for pupils and families.

Mrs Hughes – SENDCo: Ensuring tailored provision for children with special educational needs and disabilities.



**Greenheart**

Learning Partnership

**The Orchards and Reaside Primary Academies**

# **UNIVERSAL OFFER**

## **(PROVISION FOR ALL PUPILS)**



**High-Quality  
Teaching & Learning**



**Pastoral Care  
& Wellbeing**



**Safeguarding  
& Safety**



**Health, Mental  
Health & Emotional  
Regulation**



**SEND-Aware  
Universal Practice**



**Behaviour,  
Relationships & Culture**



**Attendance  
& Punctuality**



**Parental Engagement  
& Communication**



**Inclusion, Equity  
& Pupil Voice**



**Digital Safety  
& Responsible Use**



**Enrichment,  
Clubs & Extended  
Day**



**Transition  
(In-Year, Year-to-Year)  
Y6-Y7**

# Universal- High Quality Teaching and Learning

## Our Symbols for Learning



Remembering



Making Links



Listening



Working Together



Independent Practice



Talk Task



Connecting Learning



Progress Point



Checking for Understanding



Working at Depth



Demonstrating Competence



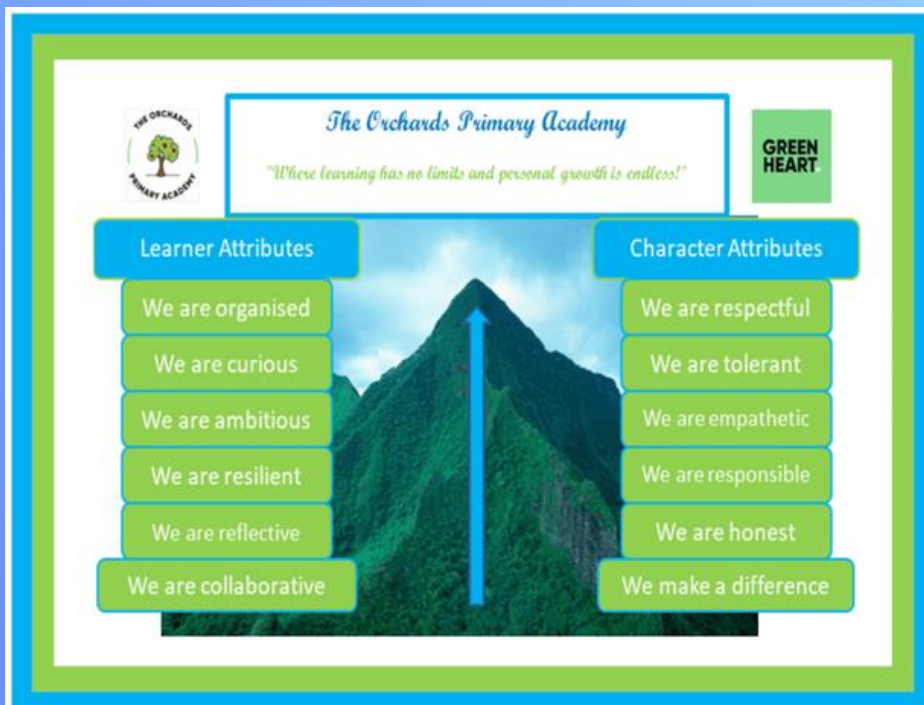
Reflecting



## What we do (core routines)

- Adaptive teaching in every lesson: clear learning objectives, success criteria, modelled examples, scaffolded tasks, opportunities for independent application, and planned retrieval practice.
- Daily formative assessment: mini whiteboards, exit tickets, hinge questions, live marking, and “immediate feedback” loops.
- Inclusive classroom environments: visual timetables, “Now/Next” boards, working walls, dual-coded displays, calm corners.
- Curriculum access for all: dual coding, vocabulary pre-teaching, explicit instruction, cumulative recap, manipulatives in maths, sentence stems in writing.

# Universal- Our Character and Learner Attributes: Building well-rounded individuals



## Universal- Pastoral Care and Whole School Well-being

### What we do

- Meet-and-greet at the door for every class; name-recognition and positive start.
- Personalised welfare check-ins for specific children.
- Daily wellbeing check-ins (emotion scales / zones of regulation).
- Weekly PSHE and assemblies on values, kindness, resilience, inclusion, and British Values.
- Calm corners and self-regulation tools in every classroom.
- Playtime and lunchtime structure: safe play zones, adult-led games, restorative chats after conflicts.
- Mental Health Trackers for all.
- Pastoral caseloads and impact measures.
- Meetings with parents to support overall well-being.
- Restorative conversations and an active buddy system.
- Peer mentoring programmes.



## Universal- Safeguarding & Safety

### What we do

- Clear safeguarding culture: visible DSLs, child-friendly reporting posters, “trusted adult” concept taught in PSHE.
- First Aid Day- all children learn basic First Aid
- Staff trained annually in safeguarding (and termly refreshers). Visitors’ protocol and ID checks.
- Anti-bullying approach. Zero tolerance: reporting routes, peer mentors, themed weeks, restorative responses.
- Online safety curriculum and parent workshops; filtering/monitoring in place.
- Site safety: daily health & safety checks; risk assessments for activities and trips.
- Fire and Lockdown drills to ensure that we are prepared for an emergency.
- Site contingency plans in case of an emergency.
- Expert and experienced DSL’s.

## Universal- Mental Health and Well-being

### What we do

- Universal regulation toolkit: emotion scales, breathing techniques, sensory tools.
- Wellbeing Hub access; mental health themes in assemblies.
- Physical activity: Daily Mile (or equivalent), active brain breaks, after-school sports clubs, competitive sporting opportunity.
- Healthy choice education/healthy eating school: curriculum content, KS1 fruit, fresh and filtered water access, lunch monitoring.



## Universal- SEND-Aware Universal Practice (Ordinarily Available Provision)



- Universal SEND strategies: seating, chunked instructions, processing time, visual supports, repetition/rehearsal, multisensory teaching.
- Accessible resources: overlays, pencil grips, manipulatives, reading rulers, vocabulary mats.
- Early identification: teacher concern pathway; Assess–Plan–Do–Review (APDR) in class; graduated response before referrals.
- Reasonable adjustments: homework load, alternative recording (voice notes, scribing), movement breaks.

## Universal- Behaviour, Relationships & Culture

### What we do

- Positive behaviour policy with clear routines (entry/exit, transitions, signals).
- Exemplary relationships and bespoke and adaptable support.
- Recognition systems (praise, postcards home, certificates, headteachers' awards, phone calls home).
- Restorative conversations and reflection sheets when wider thought is needed to support processing.
- Unstructured time coaching (play leaders, adult modelling).
- Peer coaching.
- Kindness culture... "In a world where you can be anything, be kind".



## Universal- Attendance & Punctuality

### What we do

- First-day calling for absence; supportive scripts; barriers explored to low attendance.
- Attendance monitoring with thresholds (96%+ good; 92–95% watchlist; <92% concern).
- Positive messaging about attendance; recognition certificates, reward trips and outings.
- Punctuality routines: "soft landing" for late arrivals; catch-up guidance.



## Universal- Parental Engagement & Communication



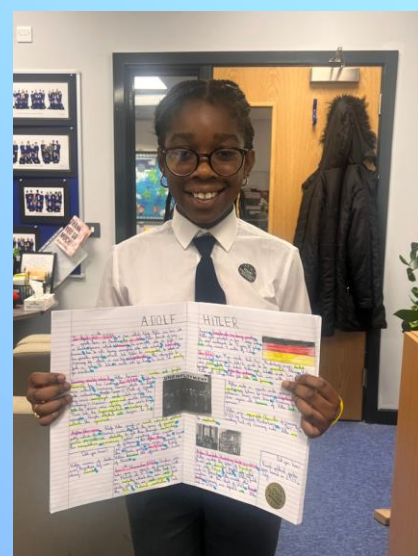
### What we do

- Open-door ethos: approachable staff at drop-off/pick-up, staff available.
- A distributed leadership to support parents.
- Multi-channel and media communication: app, email, SMS, newsletters, website updates, FB, X and TikTok.
- Workshops & coffee mornings: phonics, maths methods, behaviour at home, online safety.
- Curriculum overviews and homework guidance; termly “how to help at home” sheets.
- Parent and Community Forum.

## Universal- Inclusion, Equity & Pupil Voice

### What we do

- Representation in curriculum/resources: diverse texts, case studies, assemblies.
- Pupil Voice structures: School Council, Eco Team, Digital Leaders.
- Adjustments for equity: financial support info, uniform swaps, trip subsidies.
- Anti-racism and equality education within PSHE and assemblies.
- Curriculum Promise which focuses on religion, key historical figures, influential people.
- Student leadership team- heads of school development, Head Boy/Girl, Student Ambassadors, Play leaders etc.



## Universal- Digital Safety & Responsible Use

### What we do

- Age-appropriate online safety curriculum integrated into Computing and PSHE.
- Acceptable Use Agreements for pupils, staff, and parents; clear sanctions and restorative education.
- Filtered networks and monitoring; classroom routines for device use.
- Internet Safety Day and regular assemblies.
- Reports monitoring usage of devices.



## Universal- Enrichment, Clubs & Extended Day



### What we do

- Wide enrichment offer: sports, arts, coding, choir, eco club, reading ambassadors.
- Skills for life programme- home economics, banking and finance, cooking, sewing club, food to fork.
- Allotment- growing your own
- Cultural capital experiences: local visits, visitors, themed days/weeks, residential, experiences of a lifetime
- Breakfast club (healthy start); after-school provision focused on enrichment and social skills.
- After school wrap around until 5pm

## Universal- Transition (In-year, Year-to-Year, Y6–Y7)

### What we do

- Structured handovers between teachers with academic/pastoral notes and SEND APDRs.
- Welcome booklets/social stories for new pupils; class buddy systems.
- Secondary transition support: visits, liaison with receiving schools, additional visits for vulnerable learners.
- Meet the new teacher parents' evening when parents can communicate anything they may need before the new year begins.
- Get to know you sessions with new teachers over the summer term.
- Secondary preparation- open days.



## In 2025, we had an external audit of safeguarding! What did it say about us?

“Every child is a priority.”

“The Headteacher and operational DSL work closely together.”

“They lead with a compassionate and empathetic approach ensuring that comprehensive support is provided to enable the best outcomes for children and their families.”

“All children spoken to felt safe and supported at the School.”

“They have trust in the adults to help and support them if required.”

“They see school as a place of safety.”

“They have a genuine pride in their school and they're happy to attend.”

“In discussion with pupils, it is apparent that all pupils feel safe. They said that bullying ‘doesn't happen here.’”

“Even when pressed, they couldn't think of anything that they would change about the school.”



# Greenheart

Learning Partnership

The Orchards and Reaside Primary Academies

## TARGETED OFFER

(ADDITIONAL SUPPORT  
FOR PUPILS & FAMILIES)



Pastoral  
Support Team



Mental Health  
& Wellbeing



Safeguarding  
& Safety



Attendance &  
Safeguarding



Family Support



Inclusion, Equity  
& Pupil Voice



Health






Enrichment,  
& Communication

## What do we mean by 'Targeted Support'?

Targeted support means extra help for children or families who need more than the usual day-to-day support offered to everyone. It is not for every child, but for those who may be facing challenges that could affect learning, wellbeing, or attendance.

This support is:

- Early and focused – given as soon as we notice a need, before problems become bigger.
- Specific to the child or family – tailored to what will make the most difference.
- Short-term and structured – often delivered through small groups, 1:1 sessions, or practical help for families.





	What do we offer?	How can you source help?
 <p><b>Pastoral Support Team</b></p>	<ul style="list-style-type: none"> <li>• 1:1 pastoral key-worker sessions</li> <li>• Small-group social skills (Friendship Circle, Lego Therapy)</li> <li>• Emotion coaching and restorative conversations</li> <li>• Break/lunch safe-base with coached re-entry</li> <li>• Individual calm kits and regulation plans</li> <li>• Worry box follow-ups and targeted playground mediation</li> </ul>	<ul style="list-style-type: none"> <li>• Speak to your class teacher first</li> <li>• Pastoral triage via Mrs Flynn (Head of Pastoral Care)</li> <li>• Parent self-referral at the office or via school app</li> </ul>
 <p><b>Mental Health &amp; Wellbeing</b></p>	<ul style="list-style-type: none"> <li>• ELSA-style sessions for anxiety, loss/change, self-esteem</li> <li>• Worry management plans and graded exposure</li> <li>• Mindfulness and breathing routines</li> <li>• Resilience programmes (6–10 weeks)</li> <li>• Parent psychoeducation packs and signposting</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher or parent request at consultation/ parents' evenings</li> <li>• Pastoral screening triggers offer</li> <li>• Referral via Mrs Flynn (Pastoral Lead)</li> <li>• Mental health assessment trigger</li> </ul>
 <p><b>Safeguarding &amp; Safety</b></p>	<ul style="list-style-type: none"> <li>• Early Help assessments and TAF meetings</li> <li>• Personal safety plans including online boundaries</li> <li>• Targeted anti-bullying support plan</li> <li>• Supervised arrival/dismissal for identified pupils</li> <li>• Multi-agency liaison (School Nurse, PCSOs)</li> <li>• Individual Behaviour Plans</li> </ul>	<ul style="list-style-type: none"> <li>• Speak to DSL (Mrs Walker-Gordon)</li> <li>• Log concerns via safeguarding routes</li> <li>• Parent/child disclosure to any trusted adult</li> </ul>

	What do we offer?	How can you source help?
 <p><b>Attendance &amp; Safeguarding</b></p>	<ul style="list-style-type: none"> <li>• Weekly check-ins and nudge calls</li> <li>• Attendance contracts and rewards</li> <li>• Home visits for persistent absence</li> <li>• Soft-landing morning routines and breakfast access</li> <li>• Short-term reintegration plans after absence</li> <li>• Reduced timetables</li> </ul>	<ul style="list-style-type: none"> <li>• Automatic triggers if attendance falls below thresholds</li> <li>• Parent request for help with routines</li> <li>• Speak to Deputy Head for attendance support</li> </ul>
 <p><b>Family Support</b></p>	<ul style="list-style-type: none"> <li>• Parenting advice on routines and boundaries</li> <li>• Help completing forms (EHA, DLA, referrals)</li> <li>• Signposting to foodbank, uniform, travel support</li> <li>• Joint home-school plans for homework and behaviour</li> <li>• Accompanied referrals to Early Help and MHST</li> </ul>	<ul style="list-style-type: none"> <li>• Parent self-referral at office or coffee morning</li> <li>• Teacher recommendation at consultation/ parents' evenings</li> <li>• Pastoral request to Mrs Flynn</li> </ul>
 <p><b>Inclusion, Equity &amp; Pupil Voice</b></p>	<ul style="list-style-type: none"> <li>• Early Help assessments and TAF meetings</li> <li>• Personal safety plans including online boundaries</li> <li>• Targeted anti-bullying support plan</li> <li>• Supervised arrival/dismissal for identified pupils</li> <li>• Multi-agency liaison (School Nurse, PCSOs)</li> </ul>	<ul style="list-style-type: none"> <li>• Speak to DSL (Mrs Walker-Gordon)</li> <li>• Log concerns via safeguarding routes</li> <li>• Parent/child disclosure to any trusted adult</li> </ul>
 <p><b>Health</b></p>	<ul style="list-style-type: none"> <li>• Care plans and staff training for medical needs</li> <li>• School Nurse liaison for health concerns</li> <li>• Movement breaks and hydration plans</li> <li>• Signposting to dental and vision checks</li> <li>• Hygiene education packs and discreet support</li> </ul>	<ul style="list-style-type: none"> <li>• Inform class teacher or SENDCo (Mrs Hughes)</li> <li>• Medical forms via office</li> <li>• Parent request for adjustments or support</li> <li>• Links with Allen's Croft or Paediatrics, or specialist medical teams</li> </ul>
 <p><b>Enrichment, &amp; Communication</b></p>	<ul style="list-style-type: none"> <li>• Targeted intervention for specific needs (e.g., fine motor skills, social play, creative arts).</li> <li>• Lunchtime sessions for pupils who prefer quieter social spaces.</li> <li>• Creative arts interventions (drawing, drama, music) to build confidence and emotional expression.</li> <li>• Communication boosters:</li> <li>• Vocabulary pre-teaching groups.</li> <li>• Speech and Language Therapy-informed strategies.</li> <li>• Small-group oracy sessions to improve speaking and listening.</li> </ul>	<ul style="list-style-type: none"> <li>• Speak to your child's class teacher.</li> <li>• Referral by staff based on classroom observations or screening data.</li> <li>• Parent request via the school office, app, or at coffee mornings.</li> <li>• SENDCo or Pastoral Team signposting if linked to wider needs.</li> </ul>




The Orchards and Reaside Primary Academies

# Specialist Services





## Educational Support Services

-  Educational Psychology Service
-  Special Educational Needs and Disabilities (SEND) Team
-  Speech and Language Therapy (SALT)
-  Occupational Therapy (OT)  
Physiotherapy

## Health and Wellbeing Services

-  School Nursing Service
-  Child and Adolescent Mental Health Services  
Community Paediatrics
-  Audiology and Vision Services

## Behaviour and Emotional Support

-  Behaviour Support Team
-  Educational Welfare Officer (EWO)
-  Local Charities and Support Groups
-  Youth Services

## Community and Voluntary Services

-  Behaviour Support Team
-  Educational Welfare Officer (ADS)
-  Domestic Abuse Support Services
-  Play Therapy / Art 1 Therapy

# Signpostin

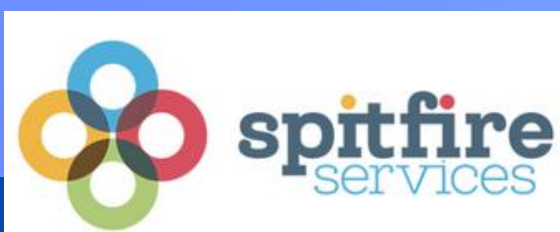


Service	How to reach them
Women's Aid	<a href="https://womensaid.org.uk/">https://womensaid.org.uk/</a>
Domestic Abuse Helpline for Men	<a href="https://mensadviceline.org.uk/">https://mensadviceline.org.uk/</a>
Barnardos	<a href="https://www.barnardos.org.uk/">https://www.barnardos.org.uk/</a>
Mind- Mental Health Support	<a href="https://www.mind.org.uk/">https://www.mind.org.uk/</a>
Action for Children	<a href="https://www.actionforchildren.org.uk/">https://www.actionforchildren.org.uk/</a>
The Trussell Trust Foodbank	<a href="https://www.trussell.org.uk/">https://www.trussell.org.uk/</a> 07732 157619 (Quinton Road)
St Barts Local Pantry	St Barts Church- <a href="https://thriveTogetherBham.org/what-s-new/st-barts-local-food-pantry">https://thriveTogetherBham.org/what-s-new/st-barts-local-food-pantry</a>
Child Bereavement- for those struggling with loss	<a href="https://www.childbereavementuk.org/">https://www.childbereavementuk.org/</a>
Birmingham Family Hubs	<a href="https://www.birmingham.gov.uk/FamilyHubs">https://www.birmingham.gov.uk/FamilyHubs</a>
Birmingham Children's Trust	<a href="https://www.birminghamchildrenstrust.co.uk/">https://www.birminghamchildrenstrust.co.uk/</a>
Cost of Living Support	<a href="https://www.birmingham.gov.uk/info/50274/cost_of_living_support">https://www.birmingham.gov.uk/info/50274/cost_of_living_support</a>
The active well-being society	<a href="http://www.theaws.co.uk/listen-connect">www.theaws.co.uk/listen-connect</a>



Refugee and Migrant Centre  
West Midlands

Edward's Trust



# Signpostin

<https://www.birmingham.gov.uk/FamilyHubs>



Welcome to Family Hubs



Best Start for Life (pregnancy to 2 years old)



Family support



Health visiting service children 2 to 5 years old



Community support and services



Help with finances and housing



SEND support and services



Help with wellbeing and mental health



Help with substance abuse and smoking



Help with nutrition, weight management and oral health



Youth services



Help with youth justice services



# Signpostin

# HelpinBrum



## HelpinBrum

### Find Help In Brum Are you concerned about the rise in cost of living?

Find some helpful contact details for advice and support.

Birmingham City Council and partners are working to support and offer guidance to our residents during the cost of living crisis in the UK.

We want to support as many of our residents as possible across key areas which are outlined in this leaflet.

### Warm Welcome:

We are working with the local community and a partnership of voluntary and community sector organisations to expand a network of warm spaces. These spaces will be available for people to use and visit during the winter period and beyond.

There are several existing Warm Welcome Spaces within local communities across the city. Warm Welcome Spaces are:

- inclusive and non-judgmental
- heated and free to access

The services at each space will vary but may include:

- information on further support and available guidance
- opportunities to participate in activities and learn new things
- free internet access, computers and charging points
- a friendly environment to connect with others within the community

You can find details of our current Birmingham Warm Welcome Spaces at [www.birmingham.gov.uk/warmwelcome](http://www.birmingham.gov.uk/warmwelcome)

Keeping checking back online as more spaces will be launched weekly.

### Benefits and Money Advice:

During the cost of living crisis, it is also important to ensure you have access to the right benefits and money advice for you. There are several information portals below which can help.

To find out what benefits you are entitled to, it is best to use the Benefits Calculator provided by the Government. Find out more by using this link [www.gov.uk/check-benefits-financial-support](http://www.gov.uk/check-benefits-financial-support)

Birmingham City Council has also developed several support factsheets which provide useful information on a range of debt related issues. You can view and download information on [www.birmingham.gov.uk/debtadviceteam](http://www.birmingham.gov.uk/debtadviceteam)

If you are struggling with debt and need advice and support you can also visit [www.birmingham.gov.uk/helpinbrum](http://www.birmingham.gov.uk/helpinbrum) which can help direct you to the right information.

There are also other services who offer free and confidential advice:

- The Project - Benefit, debt and housing advice  
0121 453 0606 | [www.theprojectbirmingham.org](http://www.theprojectbirmingham.org)
- Citizens Advice Birmingham - Advice on benefits, debt, housing and more  
Freephone 0808 278 7990 (Mon - Fri 9.30 am - 4.30pm) | [www.bcabs.org.uk](http://www.bcabs.org.uk)
- Disability Resource Centre - Advice and advocacy services for disabled people  
03030 402 040 | [www.disability.co.uk](http://www.disability.co.uk)

### Energy Efficiency:

As energy costs rise we are committed to reducing energy bills and helping everyone to keep warm as we head into the winter months.

There are several schemes already available for residents, with full information and guidance available at [www.birmingham.gov.uk/energyhelp](http://www.birmingham.gov.uk/energyhelp)

There has been a significant rise in energy scams linked to the cost of living crisis.

There is some helpful support on the Birmingham City Council website to avoid these scams.

[www.birmingham.gov.uk/energyscam](http://www.birmingham.gov.uk/energyscam)

### Food Support:

The cost of living crisis has made it much more difficult for many people to afford food. If this is something you are experiencing, there are several information points below which can help.

#### Foodbanks:

We know that accessing a foodbank or other projects for the first time can be daunting. However, the volunteers do their utmost to make visitors feel welcome.

With one visitor saying *"It was just a small personal touch that made you feel welcome and on the occasions where I was on a tiny budget, it also felt like somebody did care that times were tough."*

To find a foodbank or other food support please visit <https://www.birmingham.gov.uk/foodhelp>

#### Healthy Start card

If you are 10 weeks pregnant or more, have a child under four years old, or you or your family get certain benefits, you may be able to qualify for a Healthy Start card.

The card has money on it to be used in shops to buy: plain liquid cow's milk; fresh, frozen, and tinned fruit and vegetables; fresh, dried, and tinned pulses; and infant formula milk based on cow's milk. You can also get free vitamins.

To find out more and way to apply visit [www.birmingham.gov.uk/healthystart](http://www.birmingham.gov.uk/healthystart)

#### Free School Meals

You can also check if your child can get free school meals, visit [www.birmingham.gov.uk/school-meals](http://www.birmingham.gov.uk/school-meals) to see if you are eligible. (This will also automatically register you for the Holidays, Activities and Food Programme.)

### More Information Available

Even more information is available on the Birmingham City Council website [www.birmingham.gov.uk/helpinbrum](http://www.birmingham.gov.uk/helpinbrum) which can guide you to various organisations depending on the help you may require. Alternatively, phone 0121 303 9944 and one of our customer service team will be able to help you.

### Other Support Available

There is also a lot of support at a local and national level. Here are some key contacts if you need information or guidance:

#### Age UK Birmingham

Information, advice and helpline services for older people (50+), their families and carers  
0121 437 0479 | [www.ageuk.org.uk/birmingham](http://www.ageuk.org.uk/birmingham)

#### Birmingham Mind

Providing advice, information and signposting for people affected by mental health issues  
0121 262 3555 | [www.birminghammind.org](http://www.birminghammind.org)

#### Moneyhelper

Advice to help improve your finances  
0800 138 7777 | [www.moneyhelper.org.uk](http://www.moneyhelper.org.uk)

#### Stop Loan Sharks

Investigates and prosecutes illegal money lenders and provides support for borrowers  
0300 555 2222 | [www.stoploansharks.co.uk](http://www.stoploansharks.co.uk)

#### Turn2Us

Information and financial support  
0808 802 2000 | [www.turn2us.org.uk](http://www.turn2us.org.uk)

#### Birmingham and Solihull Women's Aid

Support for women and children affected by domestic violence and abuse  
0800 800 0028 | [www.bsawid.org](http://www.bsawid.org)

#### Shelter

Housing advice 0808 800 4444 | [www.england.shelter.org.uk](http://www.england.shelter.org.uk)

#### The Active Wellbeing Society

Listen and Connect support people to feel heard, connect with others, be active, live well and access information  
0121 728 7030 | [www.theaws.co.uk/listen-connect](http://www.theaws.co.uk/listen-connect)

#### The Refugee and Migrant Centre

Advice on immigration, housing & destitution, welfare & health, employment & education, resettlement and citizenship  
0121 374 0140 | [www.rmcentre.org.uk](http://www.rmcentre.org.uk)

#### Spitfire Services

Advice on money, benefit, housing and employment issues  
0121 747 5932 | [www.spitfireservices.org.uk](http://www.spitfireservices.org.uk)

# Our Curriculum Promise- our offer beyond the classroom!

## School Clubs – Children’s University 2024/25



Autumn 1		Autumn 2	
Y1, 2, 3	Y4, 5, 6	Y1, 2, 3	Y4, 5, 6
Construction Club Phonics/Early Reading Club Dance Club Colouring Club Allotment	TOPA Community Choir Dance Colouring Sewing Multi-sports Allotment	Construction Club Phonics/Early Reading Club Dance Club Colouring Club Allotment	TOPA Community Choir Dance Colouring Sewing Multi-sports Allotment
Spring 1		Spring 2	
Y1, 2, 3	Y4, 5, 6	Y1, 2, 3	Y4, 5, 6
Phonics/Early Reading Yoga Art Athletics Food to Fork	Book Club Yoga Art TOPA Community Choir Athletics Food to Fork	Eco Club Life Skills Athletics Yoga Netball	Eco Club Home Economics Dodgeball Athletics TOPA Community Choir
Summer 1		Summer 2	
Y1, 2, 3	Y4, 5, 6	Y1, 2, 3	Y4, 5, 6
Gardening STEM Cooking Careers Club Money Sense	Gardening Science Cooking TOPA Community Choir Careers Club	Gardening Enterprise STEM Careers Club	TOPA Community Choir Gardening Enterprise Careers Club

## 6. Our Curriculum Enrichment Offer

	Autumn	Spring	Summer
<b>Reception</b>	Visit to Santa and the Farm	Superhero Workshop	Family Lunch
<b>Year 1</b>	Toys Workshop Church Visit	Think Tank Visit	Castle Visit
<b>Year 2</b>	Space Centre Visit	Selly Manor Visit	Nurse Visit Synagogue Visit
<b>Year 3</b>	Kinver Edge Visit	Egyptian Workshop	River Field Trip Mandir Visit
<b>Year 4</b>	Roman Workshop	Rainforests Workshop Vihara Visit	University of Birmingham Ancient Greece outreach sessions
<b>Year 5</b>	Bishops Wood Visit	Science Workshop Gurdwara Visit	Cadbury World Visit
<b>Year 6</b>	RAF Cosford Visit	West Midlands Police Museum Visit Mosque Visit	Theme Park Project Visit
<b>Whole school offer</b>	Santa phone calls Prejudice workshops and the impact of intolerance Street safety workshops Church outreach	Day of international dance Dog safety NSPCC online safety workshop Road safety Church outreach	Careers week Emergency services- who can help us? Northfield Library Visits Whole school seaside visit Church outreach

**Want to see more? Ask us for our “Approach to Personal Development” Framework!**

# Remembering who can help you!



## ***Our Leadership and Support Team***

Mrs Walker-Gordon (Lead DSL) – Headteacher: Leading our vision for inclusive education and safeguarding.

Mrs Bayley – Deputy Headteacher: (DDSL) Driving high standards and supporting whole-school wellbeing.

Mrs Flynn – Head of Pastoral Care (Operational DSL): Providing emotional and social support for pupils and families.

Mrs Hughes – SENDCo: Ensuring tailored provision for children with special educational needs and disabilities.

## **Mental Health Matters!**

**We all have mental health. Some days are tougher than others. At Orchards, we want you to know that we are always here to support you.**

<b>Thriving</b>	<b>Crisis</b>	<b>Struggling</b>	<b>Okay</b>
<b>Assemblies</b> <b>PSHE</b> <b>Student Leadership</b> <b>Classroom down time</b> <b>Enrichment</b> <b>Charity events</b> <b>Community Projects</b> <b>Friends/Staff</b>	<b>Childline-</b> 0800 1111 <b>Shout-</b> Text 85258 <b>Samaritans-</b> 116 123 <b>CAMHS Crisis Line</b> 08001456485 <b>CALM</b> 0800585858 <b>Local Accident and Emergency Crisis Team</b>	<b>Speak to a member of the team-</b> Mrs Walker-Gordon Mrs Flynn Your class teacher <b>SENDCO</b> Mrs Hughes <b>Tootoot-</b> Login to the app using your pin <b>STOP.</b> <b>BREATHE.THINK</b> www.stopbreathethink.org.uk	Your class teacher Mrs Flynn Mrs Hughes Mrs Walker-Gordon Join a club Exercise Get a new hobby Tackle loneliness- get out in the community

**Come and see us- we're always here to help!**