



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports coaches employed through the school who will teach lunchtime sports and whole class lessons for each year group.	Pupils gain high quality lessons by specialist coaches. Teachers will increase their knowledge through participation and being involved with the lessons being planned.	Although a reputable company was employed it was found that the coaching was not always of the best quality.
Equipment purchased for PE provision.	Equipment matched to the scheme being used	More equipment still required for full implementation of the scheme. Balls need replacing on a regular basis as they become lost or damaged.
Purchase of PE scheme for whole school usage and delivery.	Staff are better equipped with the knowledge on how to teach children the skills for each unit of work,	This has been embedded into the curriculum and skills are being taught in line with yearly expectations.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Replace the coaching provision offered to the children. All year group to have at least one weekly lesson of PE taught by a PE 'expert' per term.</p> <p>Lunchtime provision for all children to be given the opportunity to partake in sports.</p>	<p>Children and teaching staff.</p> <p>All children</p>	<p>No. 1: Increased knowledge, skills and confidence of all staff in teaching PE and sport.</p> <p>No 2: The engagement of all pupils in regular physical activity.</p> <p>No. 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>No 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>2. The engagement of all pupils in regular physical activity.</p>	<p>Children will receive consistently high level of coaching in each year group and teachers will work alongside for their CLP. Coach will be timetabled across the afternoons to ensure that all children, irrespective of year group, will receive specialist provision.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Specialist coaching staff to be employed for 1 hour each lunchtime.</p>	<p>3 afternoons per week costing a total of £9,120 across the academic year.</p> <p>Based on 3 lunchtimes per week - £4560 across the whole academic year</p>

Sports coach, to run 3 after school clubs for specific sports groups.	Those children who opt in to participate in an after school club.	No. 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Specialist coaching staff to be employed for 1 hour to run after school clubs 3x weekly.	Across the whole academic year – total cost of £4560
Sports competitions to held with local schools	Those children who opt in to participate in an after school club and the ensuing competitions.	No. 5: Increased participation in competitive sport	Children to participate in sports competitions – continuation of employment of sports coaches.	Included within the cost of the after school club – no additional cost required.
Resourcing Equipment	All children and staff during the lessons.	No. 1: Increased knowledge, skills and confidence of all staff in teaching PE and sport. No 2: The engagement of all pupils in regular physical activity. No. 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	All lessons will be able to run with full equipment and replacements will need to be purchased yearly.	Current cost of equipment needed £1709
Purchasing of team kits	Team identification and children being members of a school team.	No. 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. No. 5: Increased participation in competitive sport.	Children compete and practice for team events working alongside others. Continuation of after school clubs coaching in these team sports.	To be costed accurately – football team kit and netball team kit approx. costing £300 – may reduce if able to get sponsorship

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Coaching provision was replaced and offered to the children. All year groups received at least one weekly lesson of PE taught by a PE 'expert' per term.</p> <p>Lunchtime provision was given to all children so that they could be active participants in sports throughout lunchtime.</p> <p>Two outdoor tennis tables bought and safety barriers to surround them.</p>	<p>Key indicators that were met:</p> <p>No. 1: Increased knowledge, skills and confidence of all staff in teaching PE and sport.</p> <p>No 2: The engagement of all pupils in regular physical activity.</p> <p>No. 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>No 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>No. 2. The engagement of all pupils in regular activity</p> <p>Children have access to the tables at lunch time enhancing lunchtime provision for the children</p>	<p>Children received top quality PE provision whilst teaching staff became active members of the group and learnt through being a part of the PE lesson led by PE specialist.</p> <p>PE was consistently taught by PE specialists for all year groups for one session per week. Teachers were given their PE schedule of teaching modules and chose the one that they preferred to be an active part taught by the PE specialist and the other lesson they taught the class themselves. This upskilled the teachers in a variety of different sport modules.</p> <p>All children from Years 1 – 6 were given this provision.</p>

<p>Sports coach, to run 3 after school clubs for specific sports groups.</p>	<p>No. 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>All children from Reception through to Year were offered the opportunity for an after school club.</p> <p>Monday: KS2- Football Tuesday: Reception to Year 2 Multi-Sports Wednesday: KS2 Multi-sports.</p>
<p>Sports competitions to held with local schools – we did not achieve this this current year but will be something we try to achieve moving forward</p>	<p>Not achieved as the school no longer has access to a mini-bus</p>	<p>Not achieved due to difficulty of moving children to various events</p>
<p>Resourcing Equipment – all equipment was bought to ensure full delivery of Get Set PE scheme</p>	<p>No. 1: Increased knowledge, skills and confidence of all staff in teaching PE and sport.</p> <p>No 2: The engagement of all pupils in regular physical activity.</p> <p>No. 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>All lessons now able to run with full equipment although we will need yearly audits to ensure this is maintained.</p>
<p>Purchasing of team kits – this was not achieved.</p>	<p>Not achieved.</p>	<p>This will need to be looked at again in the next academic year so that competitions can take place between local schools.</p>
<p>Year 6 children to swim in the summer term.</p>	<p>Only 35% of Year 6 children could swim 25 metres so extra lessons were bought in Summer Term 2.</p>	<p>This increased to 60% of children being able to swim 25m by end of the academic year.</p>

<p>Workshops bought in: Year 6: International Dance workshop (whole day) Whole School: Chinese dance workshop (1x 45 min session for each year group) Martial Arts Workshop (1x 45 min session for each year group)</p> <p>Equipment bought for active play in the Early Years</p>	<p>No 2: The engagement of all pupils in regular physical activity.</p> <p>No. 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>No 2: The engagement of all pupils in regular physical activity.</p>	<p>These workshops were bought in to enhance children’s knowledge and experience of different dance styles and martial arts.</p> <p>Outdoor play equipment including slide and climbing wall bought so that the younger years have constant access to physical outdoor equipment.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Sept. '23 35% July '24: 60%	<p><i>Not enough pool time was given to this class – on reflection we will give classes longer blocks or time rather than swapping them each term.</i></p> <p><i>This may change as Year 6 will go swimming in the final term of the summer term.</i></p> <p><i>More swimming sessions were bought in as extra for this cohort for Summer Term 2.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Sept. '23 16% July '24: 48%	<p><i>This may change as Year 6 will go swimming in the final term of the summer term.</i></p> <p><i>The number increased to 48% after purchasing extra swimming lessons for them.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Sept '23: 6%</p> <p>July '24: 24%</p>	<p><i>This has been primarily taught out of school as the cohort as a whole were not given enough pool time.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Sept. '23: No</p> <p>July '24: Yes</p>	<p>This is because there is not enough pool time available to us at the local baths and baths further away are too expensive on the travel.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Sep. '23: No</p> <p>July '24: No</p>	<p>It is unclear how we would do this – when a class goes swimming they are expected to take on the role of swimming teacher with little to no knowledge of how to teach swimming – it would be preferable if they were able to shadow a qualified swimming coach but this is not available to us due to lack of extra staff at the pool.</p>

Signed off by:

Head Teacher:	<i>Mrs B. Walker-Gordon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Hughes PE lead</i>
Governor:	<i>(Name and Role)</i>
Date:	30 th July 2024