

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Replacing the coaching provision offered to the children. All year groups to have at least one weekly lesson of PE taught by a PE 'expert' per term.</p> <p>Purchasing of equipment needed to run Get Fit scheme</p> <p>Sports coach, to run 3 after school clubs for specific sports groups.</p> <p>Two outdoor tennis tables bought and safety barriers to surround them.</p> <p>Year 6 chn were able to access additional swimming lessons in order to increase the percentage of chn being able to swim 25m to 60%.</p> <p>Lunchtime provision for all children was given to allow all children to partake in sports.</p>	<p>No. 1: Increased knowledge, skills and confidence of all staff in teaching PE and sport as these sessions were also used of staff CPD.</p> <p>No 2: The engagement of all pupils in regular physical activity increased.</p> <p>No. 3: The profile of PE and sport was raised across the school as a tool for whole school improvement.</p> <p>No 4: Broader experience of a range of sports and activities was offered to all pupils.</p> <p>The engagement of all pupils in regular physical activity which also resulted in fewer negative incidences during lunchtimes.</p>	<p>Sports competitions were not held with local schools – we did not achieve this this current year but will be something we try to achieve moving forward.</p> <p>Purchasing of team kits.</p>	<p>Sports competitions did not take place.</p> <p>Team kits were not bought and with the failure of our school mini bus, we were unable to play competitive sports with other local schools.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue to provide PE specialist provision to the children. All year groups to have at least one weekly lesson of PE taught by a PE 'expert' per term.</p> <p>Continue to fund lunchtime provision for all children for three days to give all children the opportunity to partake in sports during their lunchtime breaks.</p> <p>Sports coach, to run 3 after school clubs for specific sports groups.</p> <p>Sports competitions to held with local schools</p> <p>Maintain and resource equipment to ensure that we can implement the Get fit for sport scheme.</p> <p>Each year group to have a workshop provided by external groups.</p>	<p>Employment of sports coaches 3 days per week from 12.00 until 1.00 to offer sports provision during lunchtimes, and then to teach all year groups one lesson per week from fit for sport scheme.</p> <p>Sports coach to run three after school clubs Monday to Friday offering one club for KS2 children and a separate club for KS1 children. The third club will be for Years 4 to 6 for football club.</p> <p>Be an active participant with Bournville Spark Active group who are able to offer various sports events for children from specified groups e.g. Years 3 and 4 pupil premium or those that are gifted and talented.</p> <p>Purchase of equipment that is needed to aid provision of sports equipment.</p> <p>Book and purchase workshops in summer 2025.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Providing weekly lessons for each year group will ensure that all children are in receipt of Sports coaching from a qualified sports coach whilst the staff support the lessons and receive weekly CPD.</p> <p>Lunchtime provision will ensure the children are active during lunchtimes as they participate in a variety of sports available to them delivered by a qualified PE coach.</p> <p>Equipment bought will ensure the smooth running of the scheme and children will be using suitable equipment for each lesson.</p> <p>Sports competitions with other schools will allow for friendly competitive experiences.</p>	<p>Lesson plans followed. Sports coach employed.</p> <p>Provision in place at lunchtimes.</p> <p>Suitable equipment for implementation of the PE curriculum.</p> <p>Photographs from events that will be posted on school's social media.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you	What evidence do you
<p>Children enjoy physical activities and have a more rounded knowledge of different sports available to them.</p> <p>PE scheme can be implemented through correct equipment being available for the lessons.</p> <p>Teaching staff are more confident in their approach to teaching PE.</p> <p>Children enjoyed workshops which led to a wider understanding of karate, Chinese dance and international dance.</p>	<p>Less incidences of poor behaviour during lunchtimes where PE activities are laid out for the children and guided through an assortment of different physical activities.</p> <p>Staff have weekly CPD in sports teaching.</p> <p>Greater enjoyment of children in physical exercise.</p>